## 2022 School Corporation Annual Performance Report (APR)

## General Explanations

The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college and career ready. Where possible, this report contains three years of data to show trends - not just this year's results. In addition, the state average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education's website (inview.doe.in.gov), including data broken out by different student populations, such as race, gender, income level, and special education status.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Hoosier students to be successful in life, whether their next steps are enrollment, employment, or enlistment leading to service. For high schools, you will see graduation rates and the percentage of graduates who plan to pursue a credential or certification beyond their high school diploma.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Additional financial information is also provided, including how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

## Definitions (in the order found on the report)

| Corporation Level \& General School Data |
| :--- |
| A-F Accountability Grade Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by <br> the State Board of Education. For 2018-19, Schools and Corporations <br> were assigned the better of their 2017-18 grade or the 2018-19 calculated <br> grade. Grade have not been assigned since 18-19 due to COVID-19. <br> Student Enrollment Number of students enrolled on October 1 of the school year. Note: <br> Counts for Membership funding purposes are taken on a different day <br> and may differ. <br> Non-Waiver Grad Rate For 2021-22, the percentage of students who entered Grade 9 in Fall 2019 <br> and graduated in four years or less without a waiver <br> College and Career Readiness Rate The percentage of four year graduates who passed an Advanced <br> Placement test, passed an International Baccalaureate test, received 3 <br> hours of Dual Credit, or received an Industry Certification. Note: These <br> data have not been calculated as part of the suspension of A-F <br> Grades. <br> Career and Technical Diplomas Core 40 with Technical Honors Diplomas <br> Certified Teachers Teachers certified to teach as reported by School Corporation in teaching <br> positions <br> Teacher Salary Range Salary range is calculated by reviewing the salaries for teachers as <br> provided by the School Corporation. Teachers must be reported at 100\% <br> for 180-195 days <br> Students in Special Education Students (including non-public Students) who are receiving special <br> education services <br> Students in Gifted and Talented <br> Education Percentage of students enrolled in gifted and talented education programs <br> as defined locally <br> Percent of Instruction Delivered Through <br> Career and Technical Education Percentage of total instructional hours delivered through vocational <br> education classes <br> Students Receiving Free or Reduced <br> Price Lunches Students who receive free or reduced price lunches due to family income <br> level <br> Limited English Proficiency Students Students whose inability to communicate English prevents them from <br> participating fully in a standard educational program <br> Foster Care Students Students who are foster care students <br> Students enrolled and receiving instruction for at least 10 days in an <br> approved alternative education program <br> Alternative Education Percentage of students who moved from one school to another in the same <br> school corporation <br> Intra District Mobility Percentage of student who moved from one school to another in a different <br> school corporation |


| Pupil Enrollment to Certified Employee <br> Ratio | Number of Students per Certified Employees as reported by the School <br> Corporation |
| :--- | :--- |
| Attendance Rate | Average attendance rate for students |


| High School Data |
| :--- |
| ISTEP+ Previous Grade 10 exam for high school graduation. Pass rates for Grade <br> 10 ISTEP are for first time attempts only. This was last administered in <br> $20-21$. <br> Grade 11 SAT Current high school assessment administered to all Grade 11 students. <br> Student who meet benchmark are considered proficient. <br> Career and Technical Programs Programs administered through the Department of Workforce <br> Development that often result in an Industry Certification <br> International Baccalaureate Program of Study offered by some authorized schools that may result in a <br> student receiving a specialized diploma called an International <br> Baccalaureate Diploma. More information can be found at www.ibo.org <br> Core 40 Basic High school graduation requirements <br> Core 40 with Honors diploma Either Core 40 with Academic Honors or Core 40 with Technical Honors <br> Graduation Rate For 2021-22, the percentage of students who entered Grade 9 in Fall 2019 <br> and graduated in four years or less. |

Elementary/Middle School Data

| ILEARN | Grade specific exam given to all students. All students in Grades 3-8 are <br> tested annually in Math and English/Language Arts. Students in grades 4 <br> and 6 are also tested in Science. Students in grades 5 are also tested in <br> Social Studies. |
| :--- | :--- |
| IREAD | Exam given to all students in grade 3 to test reading proficiency. |

## Contact:

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-232-6610 or by e-mail at datarequests@doe.in.gov.

## Tri-Creek School Corporation

## 2022 Annual Performance Report

Tri-Creek School Corporation, Lowell 4645

|  | Corporation Results |  |  |  | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator | '18-'19 | '19-'20 | '20-'21 | '21-'22 | Total |
| A-F Accountability Grade | A | A | N/A | N/A |  |
| Student Enrollment | 3,303 | 3,258 | 3,168 | 3,229 | 1,120,125 |
| Non-Waiver Grad Rate | 93.1 | 96.6 | 93.4 | 96.4 | 83.95 |
| Percentage of Career and Technical Diplomas | 8.2 | 6.4 | 14.8 | 5.4 | 12.2 |
| Number of Certified Teachers | 182 | 182 | 188 | 193 | 76,712 |
| Teacher Salary Range - Minimum | \$40,000 | \$40,000 | \$42,000 | \$42,000 | \$24,101 |
| Teacher Salary Range - Maximum | \$75,518 | \$76,993 | \$76,993 | \$76,993 | \$89,945 |
| Number of Students in Special Education | 470 | 447 | 476 | 482 | 182,581 |
| Percent of Students in Special Education | 14.2 | 13.7 | 15.0 | 14.9 | 17.0 |
| Number of Students in Gifted and Talented Education | 469 | 439 | 399 | 375 | 126,728 |
| Percent of Students in Gifted and Talented Education | 14.2 | 13.5 | 12.6 | 11.6 | 12.6 |
| Number of Students Receiving Free or Reduced Lunches | 971 | 945 | 868 | 802 | 476,951 |
| Percent of Students Receiving Free or Reduced Price Lunches | 29.4 | 29.0 | 27.4 | 24.8 | 43.2 |
| Number of Limited English Proficiency Students | 46 | 45 | 39 | 36 | 77,556 |
| Percent of Limited English Proficiency Students | 1.4 | 1.4 | 1.2 | 1.1 | 6.9 |
| Percent of Students in Foster Care | 0.73 | 0.8 | 0.7 | 0.6 | 1.0 |
| Number of Students in Alternative Education | 83 | 65 | 29 | 43 | 15,465 |
| Percentage of Students in Alternative Education | 2.5 | 1.9 | 0.9 | 1.3 | 7.1 |
| Number of Students in Career and Technical Program | 917 | 952 | 824 | 1,005 | 223,433 |
| Percentage of Students in Career and Technical Program | 27.8 | 29.2 | 26.0 | 31.1 | 42.3 |
| Intra District Mobilty | 0.1 | 0.1 | 0.2 | 0.1 | 0 |
| Inter District Mobility | 3.9 | 2.9 | 2.3 | 3.4 | 0 |
| Graduation Rate | 95.8 | 96.6 | 93.4 | 96.8 | 89.48 |
| Number of Incidents of Restraint | 21 | 25 | 11 | 22 | 7,179 |

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

## Trii-Creek School Corporation

## 2022 Annual Performance Report

## Tri-Creek School Corporation, Lowell 4645

|  | Corporation Results |  |  |  | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator | '18-'19 | '19-'20 | '20-'21 | '21-'22 | Total |
| Number of Incidents of Restriant Involving a School Resource Officer | 0 | 3 | 2 | 1 | 413 |
| Number of Incidents of Seclusion | 8 | 16 | 2 | 5 | 6,658 |
| Number of Incidents of Seclusion Involving a School Resource Officer | 0 | 3 | 0 | 1 | 220 |

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

## Tri-Creek School Corporation

## 2022 Annual Performance Report

Oak Hill Elementary School, Lowell 3753

|  | School Results |  |  |  | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator | '18-'19 | '19-'20 | '20-'21 | '21-'22 | Total |
| A-F Accountability Grade | A | A | N/A | N/A |  |
| Student Enrollment | 516 | 498 | 507 | 545 | 1,120,125 |
| Number of Certified Teachers | 30 | 30 | 38 | 33 | 76,712 |
| Percentage of Students Passing IREAD | 89.7 | N/A | 88.6 | 87.8 | 80.3 |
| * Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard | 62.7 | N/A | 60.3 | 62.8 | 51.9 |
| * Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard | 48.0 | N/A | 42.6 | 47.9 | 40.7 |
| * Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard | 77.8 | N/A | 69.0 | 63.9 | 47.5 |
| * Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard | 59.3 | N/A | 58.8 | 52.8 | 41.1 |
| * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard | 59.3 | N/A | 54.8 | 55.6 | 38.4 |
| * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard | 78.8 | N/A | 77.3 | 68.5 | 40.9 |
| * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard | 75.3 | N/A | 60.6 | 60.9 | 41.0 |
| * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard | 72.9 | N/A | 45.5 | 67.4 | 38.4 |
| Pupil Enrollment to Certified Employee Ratio | 15.6 | 15 | 12.6 | 18.7 | 16.2 |
| Attendance Rate | 95.7 | 95.2 | 96.2 | 94.6 | 92.9 |
| Number of Students with More Than 10 Unexcused Days Absent | 11 | 31 | 26 | 46 | 169,811 |
| Number of Students absent greater than 10\% of School Year | 28 | 37 | 37 | 95 | 209932 |
| Number of Students Suspended | 7 | 5 | 10 | 9 | 97,972 |
| Number of Out of School Suspensions | 2 | 4 | 7 | 5 | 70,183 |
| Number of In School Suspensions | 7 | 1 | 5 | 4 | 46,233 |
| Number of Bullying Incidents | 0 | 0 | 6 |  |  |

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## Tri-Creek School Corporation

## 2022 Annual Performance Report

Lake Prairie Elementary School, Lowell 3845

|  | School Results |  |  |  | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator | '18-'19 | '19-'20 | '20-'21 | '21-'22 | Total |
| A-F Accountability Grade | A | A | N/A | N/A |  |
| Student Enrollment | 367 | 365 | 381 | 395 | 1,120,125 |
| Number of Certified Teachers | 20 | 21 | 29 | 26 | 76,712 |
| Percentage of Students Passing IREAD | 96.8 | N/A | 87.3 | 98.1 | 80.3 |
| * Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard | 78.3 | N/A | 70.4 | 79.6 | 51.9 |
| * Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard | 61.7 | N/A | 51.9 | 66.7 | 40.7 |
| * Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard | 79.6 | N/A | 59.7 | 82.5 | 47.5 |
| * Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard | 63.3 | N/A | 50.7 | 61.4 | 41.1 |
| * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard | 61.2 | N/A | 49.3 | 49.1 | 38.4 |
| * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard | 71.0 | N/A | 66.2 | 68.6 | 40.9 |
| * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard | 60.9 | N/A | 54.4 | 52.9 | 41.0 |
| * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard | 53.6 | N/A | 39.7 | 41.4 | 38.4 |
| Pupil Enrollment to Certified Employee Ratio | 15.2 | 15.2 | 12.2 | 15.8 | 16.2 |
| Attendance Rate | 96.8 | 96.3 | 97.4 | 96.2 | 92.9 |
| Number of Students with More Than 10 Unexcused Days Absent | 2 | 14 | 23 | 28 | 169,811 |
| Number of Students absent greater than 10\% of School Year | 7 | 14 | 14 | 33 | 209932 |
| Number of Students Suspended | 4 | 3 | 1 | 2 | 97,972 |
| Number of Out of School Suspensions | 2 | 3 | 1 | 2 | 70,183 |

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## Tri-Creek School Corporation

## 2022 Annual Performance Report

Three Creeks Elem School, Lowell 3848

|  | School Results |  |  |  | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator | '18-'19 | '19-'20 | '20-'21 | '21-'22 | Total |
| A-F Accountability Grade | B | B | N/A | N/A |  |
| Student Enrollment | 506 | 512 | 476 | 518 | 1,120,125 |
| Number of Certified Teachers | 30 | 27 | 33 | 30 | 76,712 |
| Percentage of Students Passing IREAD | 85.0 | N/A | 86.7 | 93.5 | 80.3 |
| * Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard | 72.2 | N/A | 59.3 | 70.1 | 51.9 |
| * Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard | 64.6 | N/A | 46.2 | 58.4 | 40.7 |
| * Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard | 58.8 | N/A | 48.8 | 63.3 | 47.5 |
| * Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard | 53.8 | N/A | 47.0 | 52.2 | 41.1 |
| * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard | 52.5 | N/A | 34.1 | 57.8 | 38.4 |
| * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard | 52.9 | N/A | 56.8 | 59.0 | 40.9 |
| * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard | 56.5 | N/A | 52.7 | 50.0 | 41.0 |
| * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard | 41.2 | N/A | 23.0 | 32.1 | 38.4 |
| Pupil Enrollment to Certified Employee Ratio | 18 | 18.2 | 13.5 | 17.2 | 16.2 |
| Attendance Rate | 96.0 | 95.3 | 96.7 | 94.9 | 92.9 |
| Number of Students with More Than 10 Unexcused Days Absent | 5 | 30 | 22 | 15 | 169,811 |
| Number of Students absent greater than 10\% of School Year | 21 | 37 | 18 | 92 | 209932 |
| Number of Students Suspended | 8 | 10 | 6 | 11 | 97,972 |
| Number of Out of School Suspensions | 5 | 8 | 4 | 9 | 70,183 |
| Number of In School Suspensions | 3 | 3 | 4 | 6 | 46,233 |

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.


## Trii-Creek Schooll Corporation

## 2022 Annual Performance Report

## Lowell Middle School, Lowell 3851

|  | School Results |  |  |  | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator | '18-'19 | '19-'20 | '20-'21 | '21-'22 | Total |
| A-F Accountability Grade | B | B | N/A | N/A |  |
| Student Enrollment | 795 | 768 | 711 | 703 | 1,120,125 |
| Number of Certified Teachers | 39 | 39 | 41 | 39 | 76,712 |
| * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard | 0 | 0 | 0 | 100.0 | 40.9 |
| * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard | 0 | 0 | 0 | 0.0 | 41.0 |
| * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard | 0 | 0 | 0 | 0.0 | 38.4 |
| * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard | 56.0 | N/A | 44.2 | 40.5 | 35.6 |
| * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard | 63.1 | N/A | 54.6 | 52.2 | 39.0 |
| * Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard | 66.7 | N/A | 54.0 | 49.6 | 38.9 |
| * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard | 47.3 | N/A | 40.5 | 38.4 | 31.9 |
| * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard | 59.8 | N/A | 53.2 | 55.9 | 42.4 |
| * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard | 43.1 | N/A | 24.8 | 30.3 | 29.8 |
| * Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard | 61.4 | N/A | 54.1 | 50.8 | 43.1 |
| Pupil Enrollment to Certified Employee Ratio | 18.9 | 17.8 | 16.1 | 17.5 | 16.2 |
| Attendance Rate | 95.6 | 94.3 | 95.3 | 94.6 | 92.9 |
| Number of Students with More Than 10 Unexcused Days Absent | 14 | 60 | 58 | 65 | 169,811 |
| Number of Students absent greater than 10\% of School Year | 60 | 96 | 74 | 114 | 209932 |
| Number of Students Retained in the 9th Grade | 0 | 0 | 0 | *** | 46 |
| Number of Students Suspended | 37 | 55 | 45 | 94 | 97,972 |
| Number of Students Expelled | 0 | 0 | 0 | 1 | 2,551 |
| Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol | 1 | 1 | 0 | 2 | 7,613 |
| Number of Out of School Suspensions | 33 | 20 | 19 | 49 | 70,183 |
| Number of In School Suspensions | 8 | 45 | 35 | 69 | 46,233 |

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.


## Trii-Creek Schooll Corporation

## 2022 Annual Performance Report

Lowell Middle School, Lowell 3851

|  | School Resultis |  |  |  | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator | '18-'19 | '19-'20 | '20-'21 | '21-'22 | Total |
| Number of Bullying Incidents | 2 | 1 | 4 | 10 | 5,103 |

[^2] assessment to measure these standards. Therefore, results are not comparable to previous data.

## Tri-Creek School Corporation

## 2022 Annual Performance Report

Lowell Senior High School, Lowell 3865

|  | School Results |  |  |  | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator | '18-'19 | '19-'20 | '20-'21 | '21-'22 | Total |
| A-F Accountability Grade | A | A | N/A | N/A |  |
| Student Enrollment | 1,119 | 1,115 | 1,093 | 1,068 | 1,120,125 |
| Non-Waiver Grad Rate | 93.14 | 96.55 | 93.43 | 96.39 | 83.95 |
| College and Career Readiness Rate | 86.7 | N/A | N/A | N/A |  |
| Number of Certified Teachers | 65 | 66 | 63 | 66 | 76,712 |
| Number of Students in Career and Technical Program | 917 | 952 | 824 | 1,005 | 223,433 |
| Percentage of Students in Career and Technical Program | 0 | 0 | 75.4 | 94.1 | 42.3 |
| Grade 11 Percent Meeting SAT EvidenceBased Reading and Writing Benchmark | N/A | N/A | N/A | 51.6 | 47.0 |
| Grade 11 Percent Meeting SAT Mathematics Benchmark | N/A | N/A | N/A | 22.3 | 26.7 |
| * Grade 10 Percent Passing ISTEP+/ <br> ILEARN Math Standard | 32.2 | N/A | 26.9 | N/A | N/A |
| * Grade 10 Percent Passing ISTEP+/ ILEARN Language Arts Standard | 62.9 | N/A | 68.1 | N/A | N/A |
| * Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard | 31.5 | N/A | 30.2 | 42.0 | 30.0 |
| Percent of Graduates Granted Waivers | 2.7 | 0.00 | 0.0 | 0.4 | 7.0 |
| SAT Average Score for Graduating Class | 1037 | 0 | 995 | 973 | 1358 |
| Percent of graduates receiving Academic Honors Diploma | 0 | 0 | 43.4 | 39.0 | 38.7 |
| Number of graduates receiving Core 40 Diploma | 277 | 264 | 237 | 234 | 66308 |
| Percent of 12th Graders Taking SAT | 24.6 |  | 59.4 | 70.7 | 28.4 |
| Percent Core 40 with Honors Diploma | 45.7 | 41.4 | 43.4 | 39.0 | 38.7 |
| Percent Core 40 Diploma | 94.5 | 94.3 | 92.6 | 97.1 | 90.6 |
| Pupil Enrollment to Certified Employee Ratio | 15.1 | 14.8 | 14.7 | 15.4 | 16.2 |
| Graduation Rate | 95.8 | 96.6 | 93.4 | 96.8 | 89.48 |
| Attendance Rate | 94.5 | 94.1 | 94.3 | 93.5 | 92.9 |
| Number of Students with More Than 10 Unexcused Days Absent | 37 | 73 | 122 | 114 | 169,811 |
| Number of Students absent greater than $10 \%$ of School Year | 150 | 131 | 144 | 217 | 209932 |

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.


## Trii-Creek School Corporation

## 2022 Annual Performance Report

Lowell Senior High School, Lowell 3865

|  | School Results |  |  |  | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator | '18-'19 | '19-'20 | '20-'21 | '21-'22 | Total |
| Number of Students Retained in the 9th Grade | 0 | 0 | 0 | 0 | 46 |
| Number of Students Who Have Dropped Out | 9 | 5 | 8 | 3 | 6,481 |
| Number of Students Suspended | 127 | 117 | 77 | 175 | 97,972 |
| Number of Students Expelled | 0 | 0 | 1 | 2 | 2,551 |
| Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol | 6 | 5 | 10 | 16 | 7,613 |
| Number of Out of School Suspensions | 94 | 100 | 64 | 124 | 70,183 |
| Number of In School Suspensions | 53 | 36 | 23 | 91 | 46,233 |
| Number of Bullying Incidents | 7 | 0 | 1 | 2 | 5,103 |

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.


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